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Lesson 3-1 Solving Two-Step Equations NAEP 2005 Strand: Algebra; Geometry Topics: Equations and Inequalities; Mathematical Reasoning Local Standards: ____ Key Concepts. Solving Two-Step Equations Step 1 Use the Addition or Subtraction Property of Equality to get the term with a variable alone on one side of the equation.

Lesson 3-1 Solving Two-Step Equations

1. Name the set(s) of numbers to which each number belongs. 2. Is each statement true or false? If it is false, give a counterexample. 3. Write , , and in order from least to greatest. 4. Find each absolute value. 5 8 2 3 1 12 a. b. 12 5 12 c. d. 4.67 6 a. All whole numbers are integers. b. No fractions are whole numbers. a. b. c. d. 5 5 4u 2 3.7 7

Lesson 1-3 Exploring Real Numbers - Willmar

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1. Write each polynomial in standard form. Then classify it by degree and by number of terms. Cubic model Linear model model 2 9 The term with the largest degree is , so the polynomial is degree . It has two terms. The polynomial is a. $x^3 x^3 x^3$. The term with the largest degree is , so the polynomial is degree . It has three terms. The polynomial is a

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Step 1 From the form of the function, you can see that there is a vertical asymptote at x and a asymptote at y . Sketch the asymptotes. Step 2 Make a table of values. Use values of x near 4. Step 3 Graph the function. x 3 6 8 2 5 10 2 1 2 y 0 4 6 2 10 8 6 2 2 x y 4 1 3 4 x 1 4 2 a. $f(x)$ 3 b. y 1 1 x 2 4 1 x 1 2

Lesson 12-1 Graphing Rational Functions

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, because $d \cdot z = 161$ for $z \neq 0$, because 2 Shopping Suppose you buy a shirt for \$14.85, a pair of pants for \$21.95, and a pair of shoes for \$25.15. Find the total amount you spent.

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