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Answer Key If you  
know that you have  
16% recessive fish (ff),  
then your qq or  $q^2$   
value is .16 and  $q =$   
the square root of .16  
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## **Fishy Frequencies Lab Answer Key**

Hardy Weinberg Fishy  
Frequencies Lab Hardy-  
Weinberg Population  
Genetics Lab

Procedure 1: Without  
Selection 1. Get a  
random population of  
10 fish from the  
"ocean." 2. Count  
green and red fish and  
record in your chart;  
you can calculate  
frequencies later. 3.



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Eat 3 fish, chosen randomly, without looking at the plate of fish 4. Fishy ...

## **Hardy Weinberg Fishy Frequencies Lab Analysis Questions**

2. Count gold and colored fish and record in your data table 1, you will calculate frequencies later. 3. Eat 3 gold fish; if you do not have 3 gold fish, fill in the missing

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number by eating colored fish. 4. Add 3 fish from the “ocean” (i.e., one fish for each one that died) by randomly selecting 3 new fish from your “ocean”.

## **The Fishy**

### **Frequencies Lab**

Frequencies Of Fish  
Population With and  
Without Selection 0 9'  
'rowenta commercial  
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## **Biology Fishy Frequencies Conclusion Answers**

The Hardy- Weinberg  
equation states that:

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$p^2 + 2pq + q^2 = 1$  (or 100%)  $p$  = the frequency of a dominant allele in a gene pool for a given trait.  $q$  = the frequency of a recessive allele in a gene pool for the same trait.  $p + q = 1$  (or 100%) This means that the fraction of homozygous dominant ( $pp$ ) individuals plus the fraction of heterozygous ( $pq$ ) individuals plus the fraction of homozygous

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recessive (qq)  
individuals equals 1 (or  
100% of the gene  
pool).

## **The Fishy Frequencies Lab - Loudoun County Public Schools**

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For Test #1, the blue  
allele frequency

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decreased from the initial 50% in Generation 1 to 41% in Generation 2, 33% in Generation 3, and 29% in Generation 4.

Therefore, the yellow allele frequency increased accordingly throughout the generations; the yellow allele population increased from the initial 50% in Generation 1 to 59% in Generation 2, 67% in Generation 3, and 71%



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## **Behavior - AP Biology Lab Notebook**

1) did your allele frequencies stay approximately the same over time? if yes, which situation? 2) in what ways did these simulations represent real life? how were the simulations different from real life situations?

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## **fishy frequency lab?1?! (genetics)? | Yahoo Answers**

calculate the genotypic frequencies for all classes, calculate allelic frequencies, determine expected genotypic frequencies IF population is in H-W equilibrium, use given genotypic frequencies as observed, use calculated as expected genotypic frequencies, test if population is in H-W equilibrium using

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chi square analysis

## **Hardy-Weinberg Lab Flashcards | Quizlet**

8. Calculate the frequencies of each allele and record them in the table. The frequency is the percentage expressed as a decimal. For example, 55% is equivalent to a frequency of 0.55; 100% is a frequency of 1.00. 9. Graph the frequencies of each

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allele over five generations. Plot the frequency of the alleles on the vertical

## **ALLELE FREQUENCY LAB - EDHSGreenSea.net**

In this genetic worksheet, high schoolers examine how gene frequency changes in a population of organisms. After completing 5 pre-lab questions, they work in

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pairs to collect data  
and answer 5  
additional post-lab  
questions.

## **Allele Frequencies Lesson Plans & Worksheets | Lesson Planet**

POSSIBLE ANSWERS TO  
THE CONCLUSION

QUESTIONS 1. Based  
on your lab data, do  
you need to modify  
your hypothesis?

Explain. Answers will  
vary. Most students will

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correctly hypothesize, however, that the gene frequency of the alleles will change over time.

2. What was the original gene frequency of the F and the f alleles before selection occurred?

## **MG Bean Bunny Evolution right - Center for STEM Education**

Favorite Answer. 1)  
There should be  
Random Mating, No

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Natural Selection, No Gene Flow, No Genetic Drift, and an Infinitely large population. 2) Sampling error is usually a major cause of...

## **Gene Frequencies Questions? | Yahoo Answers**

Question: In This Lab You Will Simulate An Ecosystem With Limited Resources, Where You Will Serve As A Predator That

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Feeds On A Specific Type Of Fish. This Activity Will Model How Different Traits May Be Favored In An Environment When There Is Selection Pressure From Predators. You Will Act As The Predator For A Specific Type Of Fish.

**In This Lab You Will Simulate An Ecosystem With Li ...**  
Toothpick Fish A Middle School Activity for



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Teaching Genetics and Environmental Science . ... The changing frequencies of genes in the population in ... fill out the table in question 2 and then answer questions 2a-2c on their worksheet. An

## **Toothpick Fish - Genome Sciences Education Outreach**

The answers can be discussed by groups or by the whole class. 4.

When you discuss

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question seven,  
consider the definition  
of evolution as being  
the change of gene  
frequency of a  
population over time.

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