

Interactive Approaches To Second Language Reading

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Interactive Approaches To Second Language

The paperback edition presents up-to-date theory, research, and classroom applications in second language reading from an interactive perspective. The book supports the view that reading in a second language involves more than decoding; instead, reading is seen as an interactive process whereby the learner's own background and knowledge contribute to understanding reading material.

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'Well organized, clearly written and presenting a wide range of important research, Interactive Approaches to Second Language Reading is 'must' reading for specialists. It is also highly recommended for teachers, authors of instructional materials, and researchers who wish to learn about the nature of second language reading.' French Review

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Interactive Approaches to Second Language Reading ...

Series editors' preface Preface Introduction: interactive approaches to second language reading Patricia L. Carrell Part I. Interactive Models of Reading: 1. The reading process Kenneth Goodman 2. Models of the reading process S. Jay Samuels and Michael L. Kamil 3. A schema-theoretic view of basic processes in reading comprehension Richard C. Anderson and P. David Pearson 4.

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Interactive Approaches to Second Language Reading ...

Interactive activities are the hallmark of this approach. As the teacher, your responsibility is to give the students as much opportunity to give and receive meaningful communication as possible. For example, you can let students introduce themselves, share their hobbies using the target language.

10 Tried, Tested and Trusted Language Teaching Approaches ...

The Interaction hypothesis is a theory of second-language acquisition which states that the development of language proficiency is promoted by face-to-face interaction and communication. The idea existed in the 1980s, but is usually credited to Michael Long for his 1996 paper The role of the linguistic environment in second language acquisition.

Interaction hypothesis - Wikipedia

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Communicative Language Teaching is a teaching method for teaching a second language emphasizes on the importance of students' interactive ability to express their own ideas in the target language (Hattum, 2006).

Methods And Approaches Of English Language Teaching

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