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They propose a model of knowledge creation consisting of three elements: (i) the SECI process, knowledge creation through the conversion of tacit and explicit knowledge; (ii) 'ba', the shared context for knowledge creation; and (iii) knowledge assets, the inputs, outputs and moderators of the knowledge-creating process. The knowledge creation process is a spiral that grows out of these three elements; the key to leading it is dialectical thinking.

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SECI-model of Knowledge Dimensions (Nonaka & Takeuchi ...

The chapter also explores the effects of knowledge leadership, organization culture and the four Ba (shared spaces/contexts for emerging relationships) on institutionalizing the SECI model to manage pedagogical content knowledge. It also examines how the model may streamline the knowledge creation process of Lesson Study.

Applying SECI Model for Creating Pedagogical Knowledge ...

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Nonaka, I., Toyama, R. and Konno, N. (2000) SECI, Ba and Leadership: A Unified Model of Dynamic Knowledge Creation. Long Range Planning, 33, 5-34.

Nonaka, I., Toyama, R. and Konno, N. (2000) SECI, Ba and ...

This paper is a part of our attempt to build a new knowledge-based theory of the firm and organization to explain the dynamic process of knowledge creation and utilization. For this, we revisit the theory of knowledge creation through the SECI process and ba, and try to advance them further by incorporating the dialectic thinking. In this paper, knowledge creation is conceptualized as a ...

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The concept of "Ba": Building a foundation for knowledge creation. I Nonaka, N Konno. ... 7730: 1998: SECI, Ba and leadership: a unified model of dynamic knowledge creation. I Nonaka, R Toyama, N Konno. Long range planning 33 (1), 5-34, 2000. 6412: 2000: Criação de conhecimento na empresa. I Nonaka, H Takeuchi. Elsevier Brasil, 1997.

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Nonaka, I, Toyama, R, Konno, N (2000) SECI, ba and leadership: A unified model of dynamic knowledge creation. Long Range Planning 33(1): 5 – 34 .
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Glocalizing Nonaka's knowledge creation model: Issues and ...

In contrast, in the child and family health services topic area there seemed to be a (potential) leader without a team, resulting in a much weaker shared context for knowledge exchange (ba) and very weak 'structuring'. The dementia and diabetes teams had stronger 'structuring' (at least potentially) but weaker ba. The middle management roles of these two teams' leaders provided some strategic support to enable some new connections to be made; however, particularly in a time of system ...

Discussion - Facilitating knowledge exchange between ...

SECI, ba and leadership: a unified model of dynamic knowledge creation. Knowledge Management: Critical Perspectives on Business and Management, 2317, 16-29. 2005. Knowledge management: critical perspectives on business and management. Vol. 2. Taylor & Francis. 2004. Hitotsubashi on knowledge management. Wiley. 2003.

Ikujiro Nonaka biography, quotes, publications and books ...

Drawing on relevant academic research and theory, compare and contrast the extent to which different styles of leadership can support organisational knowledge management initiatives. Conclude by suggesting which leadership style you regard is most effective in this regard. [100 marks] (a) Drawing on the objectivist perspective, highlight the ...

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